

# The Joy of Not Knowing Even More

Children at the heart of school improvement and the school's decision making processes



The Joy of Not Knowing (JONK) approach has been proven to develop a lifelong love of learning and intrinsic motivation in children. Now **Marcelo Staricoff** shows how it is enabling children to become leaders within a whole-school learning environment, which is allowing them to contribute in ways that were previously thought impossible.

In two previous articles entitled 'The Joy of Not Knowing (JONK)' and 'Nurturing Creative Thinking from an Early Age' (CTL, 2013) I described how a whole-school JONK culture and philosophy of education enables children to develop a lifelong love of learning and an intrinsic motivation for *wanting to learn*. These articles illustrated how the JONK approach, from a very early age, equips children with the skills and dispositions that enable them to become effective leaders of their own learning.



# Publication Preview

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